

Strategic Plan: 2018-2023



Association of School
Psychologists of Pennsylvania
Promoting best practices in school psychology.

Adopted by ASPP EB on: 11/11/18

Timeless Core Ideology

*Core Ideology describes an organization's consistent identity that transcends all changes related to its relevant environment. Core ideology consists of two elements: **Core Purpose**—the organization's reason for being—and **Core Values**—essential and enduring principles that guide the behavior of an organization.*

CORE PURPOSE

ASPP empowers school psychologists to promote the learning, behavior, and mental health of all children and youth.

CORE VALUES

Integrity: ASPP is committed to high standards, ethical principles, social justice, honesty, fairness, and treating others with dignity and respect.

Diversity: ASPP honors individual, cultural, and other contextual differences in our own interactions and as they shape students' development.

A Focus on Children and Youth: ASPP prioritizes the needs of children, youth, and families in all activities.

Advocacy: ASPP promotes equitable schooling and positively influences outcomes, directly affecting the lives of children, youth, families, and the school communities we serve.

Collaborative Relationships: ASPP partners with allied organizations, agencies, and others to develop and achieve shared goals.

Continuous Improvement: ASPP sets challenging objectives and evaluates the effectiveness of organizational processes and professional practices.

Visionary Leadership: ASPP approaches its work with optimism, energy, and professionalism, working pragmatically with "what is" while moving toward "what can be."

Vision

All children and youth access the learning, behavior, and mental health support needed to thrive in school, at home, and throughout life.

Goals (3–5 Years)

Goals represent outcome-oriented statements intended to guide and measure the organization's future success. The achievement of each goal will move the organization towards the realization of its Envisioned Future.

SOCIAL JUSTICE

Goal: Ensure that all children and youth are valued and that their rights and opportunities are protected in schools and communities.

WORKFORCE SHORTAGES

Goal: A high-quality and diverse school psychology workforce is available to meet an increasing demand for school psychological services.

LEADERSHIP DEVELOPMENT

Goal: School psychologists possess the leadership skills to effect change at the local, state, and national levels.

NASP PRACTICE MODEL

Goal: School psychologists, state education agencies, and local education agencies implement the *NASP Model for Comprehensive and Integrated School Psychological Services* (NASP Practice Model).

MENTAL/BEHAVIORAL HEALTH PROVIDERS

Goal: All school psychologists provide culturally competent and comprehensive mental and behavioral health (MBH) services.