



Association of School  
Psychologists of Pennsylvania  
Promoting best practices in school psychology.

# Association of School Psychologists of Pennsylvania & Pennsylvania State University

## 2018 Fall Conference

October 24 & 25, 2018

Ramada Inn and Conference  
Center

In partnership with the Midwestern Intermediate Unit IV, Act 48 credits will be reported to the Pennsylvania Department of Education. ASPP has been approved by the Pennsylvania State Board of Psychology (Provider Number: PY-000001-L) and the National Association of School Psychologists (Provider Number: 1036) to offer continuing education for psychologists. This program qualifies for such continuing education. ASPP maintains responsibility for this program and its content.

## Welcome to the 2018 ASPP/Penn State Fall Conference

Once again, it is time to gather in State College, PA for professional growth and collegial sharing. This year we continue to offer a variety of workshops to meet the needs of professionals including school psychologists and many other related professionals. There are opportunities to gather and reconnect with colleagues and network with new ones. Events include the Robert G. Bernreuter lecture, Joseph French lecture, the FREE Annual Beef & Brew, and the ASPP Auction/NASP Children's Fund Raffle. In all, the Fall Conference is sure to be a valuable time of professional development and not to be missed!!

We look forward to seeing you in October!

**ASPP Conference Planning Committee** – Dr. David Lillenstein, NCSP; Jim Glynn, NCSP; Dr. Shirley Woika, NCSP

### Wednesday, October 24, 2018

**7:30 am to 8:30 am — Coffee & Continental Breakfast & Registration**

**8:30 am to 11:30 am — Morning Sessions**

- **Best Practices in Early Childhood Assessment: Integrating Play-Based Assessment with Norm-Referenced Testing Procedures**

*(NASP Domains 1,3,5,10)*

Conducting a comprehensive assessment of a child's strengths and weaknesses in cognition, communication, motor, and social abilities is key to early intervention and instructional planning. Much debate surrounds the best way to conduct an early childhood assessment (e.g., play-based vs. norm-referenced). This session will focus on a best practice approach to conducting an early childhood assessment through the integration of play-based assessment practices and norm-referenced testing data. The presenter(s) will focus on assessment planning and data collection techniques (e.g., observation, play-based assessment, analysis of developmental history, parent/teacher information, and norm-referenced testing) to ensure multiple sources of data are collected from various settings. Norm-referenced tests available to assess early childhood students will be highlighted and discussed. Integration of the data will be demonstrated for instructional programming.

**Lauren DeFrancesco, M.S.** – National Clinical Account Executive – Houghton Mifflin Harcourt

- **A Practitioner's Guide to Legally Defensible Practices in the Prevention, Intervention, Assessment, and Identification of Students under IDEA's Emotional/Behavioral Disability Category**  
*(NASP Domains 1,2,4,5,6,8,10)*

This presentation will focus on providing school psychologists training on evaluating students with suspected emotional and behavioral disabilities in a legally compliant manner. The presenters will clarify the five characteristics and three criterion of Individual with Disabilities in Education Improvement Act's (IDEA) category, Emotional Disturbance (ED) with guidance on the social maladjustment caveat. The presenters will incorporate each aspect of IDEA's ED characteristic, criterion, and caveat and will review federal and Pennsylvania court decisions that have examined each aspect. Finally, they will provide assessment guidance in assessing each characteristic and criterion while accounting for best practices, ethical obligations, and legal compliance.

Presented jointly by a school psychologist and school attorney, this session will review the collaboration of both professions to promote student well-being. There will be a focus on emotional and behavioral prevention and intervention. Practitioners will be provided with a clear method to align their evaluations in a manner that assesses all ED characteristics and criterion. Participants will be provided with a legal analysis of each criterion based on Pennsylvania and National precedent. In sum, this presentation will target a school psychologist's knowledge base and clinical skills in helping schools become legally compliant, safe, effective learning environments for students.

**Dr. Jessica Dirsmith, NCSP** – School Psychologist – State College Area School District

**Rebecca Hall, Esq.** – Attorney – Weiss Burkhardt Kramer

- **School Violence: Assessment and Management in a MTSS Framework**  
*(NASP Domains 1,4,5,6,10)*

This presentation will build upon current understandings of violence, delinquency, and aggression in youth to provide you with the necessary foundation for developing competencies for effecting change in schools. Participants will be offered the opportunity to integrate and apply understandings within case studies and vignettes.

The use of a formalized assessment process will be evaluated in terms of the opportunities to identify specific areas of need that may be used to guide school-based intervention efforts.

**Dr. Mark McGowan, NCSP** – Professor – Indiana University of PA

**Dr. Tim Runge, NCSP** – Professor – Indiana University of PA

• **Assessment of Traumatic Brain Injury in Schools**  
(NASP Domains 2,7)

Traumatic Brain Injury has been a hot topic in schools in recent years. Increased awareness of concussions, as well as more severe brain injuries, has led to an increased demand on schools to assess, identify, and intervene with children who experience TBIs. This presentation will provide a brief refresher of brain structure and function, as well as the varied definitions of Traumatic Brain Injury. The majority of this session will focus on assessment techniques and evaluation information to better inform school teams to understand student's needs. A discussion of concussions as a special topic of brain injuries will also be included.

**Stacy McMillen, NCSP** – School Psychologist – Oil City Area School District

• **Research and Practice for School Consultation and Team Building**  
(NASP Domains 2,7,9,10)

This presentation addresses research and practice issues surrounding consultation of school psychologists. This presentation will address important variables impacting consultation, collaboration, and team building in schools. School consultation occurs on many levels and may include consultation for intensive services. At the most intensive level (IDEA), consultation involves legal concerns and team decision making. This presentation will explore research and practices to enhance school consultation. Assessment of parent and family needs will be explored. Consultation for enhancing team building in schools will be covered. Participants will benefit by improving consultation skills for assessment, communication, and collaboration with parents and teachers.

**Dr. Ed Snyder** – Professor – Edinboro University

**Dr. Meghan Ferraro** – Professor – Edinboro University

**Dr. Joel Erion** – Professor – Edinboro University

**Becky Duska** – School Psychologist – Fort Leboeuf School District

**11:45 am to 12:30 pm – FREE Luncheon – Atrium/Pool SPOTY/Awards Presentation**

**12:40 pm to 1:40 pm Lunch Keynote – Grand Ballrooms**

**NASP Keynote – Dr. John Kelly – President 2017-18**  
**“The Power of ONE”**

**1:45 pm to 4:45 pm – Afternoon Sessions**

• **School-Based Mental Health: NOW. A Mindful-Based Collaboration Effort**  
(NASP Domains 4)

This workshop will discuss current mental health status in the teenage population and how therapeutic interventions and prevention initiatives can utilize MBI and creative social engagement as tools to support conscious development of self-regulation in the school environment and community as a whole. The presentation will include discussion and exploration of Mindful-Based Interventions (MBI) in the school context. Applications of Mindful-Based Social Emotional Learning (SEL) strategies to promote student self-regulation will be reviewed, along with 3 modalities of intervention (Tier 1-2-3), that utilizes MBI & creative social engagement at its core.

**Dr. Christine Gorigoitia** – SEL Integration Specialist - MindfulKids

• **The Provision of School-Based Mental Health Services Within a Multi-Tiered Systems of Support Framework**  
(NASP Domains 2,4,5,6,10)

School psychologists are uniquely positioned in schools to facilitate the development, delivery, and monitoring of prompt, effective, and culturally responsive mental and behavioral health services of prevention and intervention. This presentation will introduce the participants to a Multi-tiered Systems of Support framework for providing mental health services in schools. Specific intervention strategies and the role of the school psychologist in implementing these strategies will be discussed.

**Dr. John Kelly, NCSP** – School Psychologist & President – National Association of School Psychologists

• **Joseph French Lecture: School Shooters: Who They Are and How to Identify Them**  
(NASP Domains 2,4,6,7)

The presentation will identify and describe three psychological types of school shooters: psychopathic, psychotic, and traumatized. Each of these types will be presented through case histories of actual perpetrators.

The presentation will also discuss the life circumstances of the perpetrators, who often endured multiple blows to their identities including romantic rejections, academic and/or occupational failures, the thwarting of military aspirations, and disciplinary problems at school. Thus, a combination of internal and external factors put them on the path toward violence.

The final section will cover warning signs of violence and explain the concepts of attack-related behavior and leakage and how they are used in threat assessment. A distinction will be made between reactive emergency response procedures such as lockdown drills that are utilized after an armed intruder has entered a building or campus, and threat assessment as a proactive approach to identify a potential violent attacker before he shows up armed and ready to kill. Particular attention will be paid to warning signs that have appeared in student assignments.

**Dr. Peter Langman** – Psychologist - author of the books “School Shooters” and “Why Kids Kill.” His recommendations on school safety were presented to President Obama, his research has been cited in congressional testimony, and he has presented at the FBI National Academy in Quantico.

- ***Interception, The Eighth Sense: Implications for Self-Regulation and Emotional Well-Being***  
(NASP Domains 2,3,4,5,6,9)

The purpose of this workshop is to provide participants with an overview of what research tells us about Interception—the 8th sense—and how to apply this research when developing effective programming and school-based supports. Interception helps us to sense body signals like a growling stomach, tense muscles or racing heart. Research indicates that our ability to clearly feel these internal signals enables us to accurately identify our emotions: Are we Anxious? Getting Frustrated? Hungry? Many individuals with conditions such as autism, ADHD, trauma, and anxiety have difficulty with interoception, causing significant challenges in identifying and managing the way they feel.

The information presented in this session will include: 1) a summary of recent neuroscientific findings regarding interoception; 2) how interoception influences skill areas such emotional regulation and perspective taking 3) how to assess interoception; 4) a summary of evidenced-based interventions for improving interoception; 5) several case studies that will illustrate how the assessment and intervention process is being applied within a variety of classroom settings. Due to rapid growth of interoception research over the past decade, this session will benefit any participant seeking to stay current in assessment or intervention techniques rooted in the most recent neuroscientific findings.

**Kelly Mahler, MS OTR/L** – Occupational Therapist – Mahler Autism Services

**Dr. Heather Bravener** – School Psychologist – Susquehanna School District

- ***Connecting Reading Assessment and Intervention: An Evidence-Based Approach***  
(NASP Domains 1,2,3)

The purpose of the workshop is to link the science of how the brain learns to read to effective assessment, consultative, and intervention practices. Teaching students to learn to read is a complex practice, which requires school psychologists to remain abreast of diagnostic tools and screening measures in order to offer scientifically-based recommendations for students with and without specific learning disabilities.

The presentation will include an overview of the many skills required for proficient reading with a focus on Seidenberg and McClelland’s (1989) four-part processing model for word recognition and Scarborough’s (2001) rope model of the many threads woven into skilled reading. A variety of diagnostic and survey-level assessments will be mapped onto the models shared above in order to show how select measures and subsets assist in delving deeper into students’ reading skill needs.

The presentation will also include examples of evidence-based instructional practices used to support recommendations for students’ programming and effective consultation with problem-solving teams.

Participants will benefit from the presentation by acquiring an understanding of the complexity of learning to read, as well as the role of the school psychologist as an expert in literacy development with regard to assessment practices and intervention planning.

**Dr. Angela McMasters, NCSP** – School Psychologist – Armstrong School District

**Dr. Wendy Farone** – Educational Consultant – PATTAN - Pittsburgh

- ***Solving the Problem of Supervision in School Psychology***  
(NASP Domain 10)

This session will offer an interactive discussion around supervision in the training and practice of school psychologists with the dual objectives of (a) sharing professional standards and theoretical frameworks for supervision, as well as (b) engaging participants in conferring around potential problems and solutions related to supervision in school psychology. Presenters will review standards for supervision set forth by professional organizations related to school psychology.

## Thursday, October 25, 2018

7:30 am to 8:30 am – Coffee/Registration

8:30 am to 11:30 am – Robert G. Bernreuter Lecture

11:30 am to 1:30 pm – Lunch on your own

1:30 pm to 4:30 pm – Bernreuter Lecture continued...

- **Establishing Positive Climate Change through School-wide and Classroom MTSS**

School climate has become a common education buzzword. The purpose of this workshop is to discuss how school psychologists and educators participate in activities that operationalize, establish, and sustain positive school and classroom climate, particularly within the logic of tiered systems of supports. Effective and efficient and culturally relevant implementation of evidence-based practices will be emphasized. Workshop descriptors include multi-tiered systems of support (MTSS), positive behavioral interventions and support (PBIS), school discipline and classroom behavior management, prevention and behavioral sciences, and social-emotional-behavioral-academic integration.



**Dr. George Sugai –  
University of Connecticut**

Dr. Sugai is Carole J. Neag endowed chair in special education in the Neag School of Education at the University of Connecticut. He is also co-director of National Center on Positive Behavioral Interventions and Supports ([www.pbis.org](http://www.pbis.org)), and engages in research, teaching, and scholarship related to school and class climate, school discipline and classroom behavior management, social skills training, function-based support and behavior intervention planning, systems improvement at the school, district and state levels.

In addition, presenters will summarize theoretical models of supervision (e.g., developmental and competency-based frameworks) and the extant empirical literature on supervision, ending with a discussion of potential issues and solutions in school psychology supervision practices. Throughout the session, presenters will invite participants to share their experiences and perspectives related to a range of topics related to supervision in school psychology. School psychologists and trainees of all backgrounds and levels of experience will benefit from this session. Specifically, this session will help participants identify and apply professional standards for supervision; describe the state of theoretical and empirical literature on supervision in school psychology; and develop strategies for enhancing their practices as school psychology supervisees and/or supervisors.

**Brittany Zakszeski** – Doctoral Candidate in School Psychology – Lehigh University

**Dr. Robin Hojnoski**, NCSPP – Professor – Lehigh University

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4:50 pm to 5:50 pm – Trainers Meeting –  
Conference Center

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4:50 pm to 6:30 pm – Student Committee –  
Conference Center

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4:50 pm to 6:30 pm – Executive Board Meeting –  
Conference Center

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5:00 pm to 7:30 pm – Poster Sessions – Ballrooms

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6:30 pm to 8:30 pm –  
Always FREE and Always FUN Dick Hall Annual Beef &  
Brew  
AND

ASPP Auction/NASP Children's Fund Raffle Ticket Sales/  
Drawing – Ballrooms

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### NASP Practice Model Domains of Practice

**Domain 1: Data-Based Decision Making and Accountability**

**Domain 2: Consultation and Collaboration**

**Domain 3: Intervention and Instructional Support to Develop Academic Skills**

**Domain 4: Intervention and Mental Health Services to Develop Social and Life Skills**

**Domain 5: School-Wide Practices to Promote Learning**

**Domain 6: Preventative and Responsive Services**

**Domain 7: Family-School Collaboration Services**

**Domain 8: Diversity in Development and Learning**

**Domain 9: Research and Program Evaluation**

**Domain 10: Legal, Ethical and Professional Practice**

# REGISTRATION FORM

Please return completed registration form to:  
Association of School Psychologists of PA c/o Jim Glynn 425 Deerfield Drive Cranberry Twp, PA 16066-4023

Name/Title \_\_\_\_\_ Home Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_ Telephone/Cell \_\_\_\_\_

E-Mail \_\_\_\_\_ You can also visit [www.aspponline.org](http://www.aspponline.org) to register online and use PayPal.

## Full Conference Registration (TWO Days)

Registered by October 12

## Conference Registration (ONE Day)

Registered by October 12

- ASPP Member.....\$225.00
- Non-Member\*.....\$310.00 \*
- ASPP Student Member.....\$85.00
- Student Non-Member.....\$100.00

- ASPP Member.....\$140.00
- Non-Member\*.....\$215.00 \*
- ASPP Student Member.....\$65.00
- Student Non-Member.....\$80.00

\* Includes 1 year membership through 6/30/19 upon receipt of completed membership application.  
Please complete and return membership application with conference registration.

TOTAL AMOUNT ENCLOSED: \$ \_\_\_\_\_ Return completed registration form with event selections

## Event Selections \*\*\*\*\* Please check the sessions you are attending \*\*\*\*\*

### Wednesday – October 24

#### Morning Sessions – 8:30 am – 11:30 am — select ONE:

- Best Practices in Early Childhood Assessment
- A Practitioner's Guide to Legally Defensible Practices
- School Violence: Assessment and Management in a MTSS Framework
- Assessment of Traumatic Brain Injury in Schools
- Research and Practice for School Consultation and Team Building

#### Luncheon – 11:45 am – 1:40 pm FREE Lunch — select ONE:

- Stuffed Chicken Breast
- Oven Roasted Salmon
- Pasta Al Fresca (Vegetarian)
- SPOTY/Awards Presentation
- Lunch Keynote – Dr. John Kelly – NASP President 2017-18  
“The Power of ONE”

#### Afternoon Sessions – 1:45 pm – 4:45 pm — select ONE:

- School Based Mental Health
- French Lecture: School Shooters
- Interoception, the 8th Sense
- Connecting Reading Assessment & Intervention
- Solving the Problem of Supervision in School Psychology
- School-Based Mental Health Services Within a MTSS Framework

#### Beef & Brew, Auction Ticket Sales, Posters – 6:30 pm – 8:30 pm

- FREE – Dick Hall Annual Beef & Brew and Auction Drawings

#### Thursday - October 25

- Bernreuter Lecture – Dr. George Sugai – Establishing Positive Climate Change

## Conference General Information

### Registration Fee:

The conference registration fee covers Wednesday's continental breakfast, lunch, and Beef & Brew, Thursday's continental breakfast, and the open activities on each day of paid registration. Early registration is advised. On-site registration will be accepted. Non-members are welcome to attend but encouraged to join ASPP for professional reasons as well as a reduced fee.

### Hotel Accommodations:

The Ramada Inn and Conference Center - State College has reserved a block of rooms until 10/10/18 for those attending the ASPP Fall Conference. Reservations must be made DIRECTLY with the hotel and should be made as soon as possible. Be sure to indicate that you are attending the ASPP Fall Conference. Ramada Inn and Conference Center - State College, 1450 South Atherton Street, State College, PA 16801, 814-238-3001. ASPP Rates - Single or Double = \$85+tax = \$92.23, 1F RESERVED BEFORE 10/10/18.

### Continuing Education Credits:

In partnership with the Midwestern Intermediate Unit IV, Act 48 credits will be reported to the Pennsylvania Department of Education. ASPP has been approved by the Pennsylvania State Board of Psychology (Provider Number: PY-000001-L) and the National Association of School Psychologists (Provider Number: 1036) to offer continuing education for psychologists.

This program qualifies for such continuing education. ASPP maintains responsibility for this program and its content.

### Vendors and Public Relations:

For your convenience, there will be display tables for NASP products as well as various companies, and NASP will demonstrate their products for you.

### ASPP Auction/NASP Children's Fund Raffle:

Tickets will be sold to raffie off a variety of donated items, with the drawings held during the Beef & Brew on Wednesday. The proceeds from the raffie will support the ASPP Auction/ NASP Children's Fund. The items to be raffied will be on display on Wednesday until the drawing that evening.

### Cancellation/Dissatisfaction Policy:

Cancellation requests must be made in writing to: Jim Glynn, 425 Deerfield Dr., Cranberry Twp, PA 16066-4023 and postmarked no later than 10/15/18 to receive a refund minus a \$25 processing fee. Cancellation refunds will be sent within 4 weeks after the conference. If you are dissatisfied with any aspect of the conference or presentations, please provide feedback on the participant satisfaction form. In addition, ASPP requests that grievances or concerns regarding the conference be addressed to Dr. David Lillenstein at 717-443-2361 or [dillenstein@hershhey.k12.pa.us](mailto:dillenstein@hershhey.k12.pa.us)



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## 2018-2019 MEMBERSHIP

Yes, I want to join the Association of School Psychologists of Pennsylvania or renew my membership. Please complete the form below or, to speed your membership, visit [www.aspponline.org](http://www.aspponline.org)

First Name	Last Name		Degree
Home Address			
City	State	Zip	County
Home Phone		Work Phone	
School District/Employer			
Employer Address			
City	State	Zip	County
Email Address		Position	

Region of School District/Employer:

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Northwest – IUs 4-6, 27 & 28 | <input type="checkbox"/> North Central – IUs 9, 10, 16 & 17 | <input type="checkbox"/> Northeast – IUs 14, 18-21 & 29 |
| <input type="checkbox"/> Southwest – IUs 1-3, 7&8     | <input type="checkbox"/> South Central – IUs 11-13 & 15     | <input type="checkbox"/> Southeast – IUs 22-26          |

Select Your Membership Term

ASPP's membership year runs from July 1-June 30.  
Select your expiration date depending on the time of year you are submitting your dues.

- Join or renew – **Current or New Member**  
Pay the indicated dues rate, and your membership is valid through June 30, 2019
- Join after January 1, 2019 – **New Members Only**  
Pay the indicated dues rate, and your membership will continue through June 30, 2020

Select Your Membership Category

	Membership through June 30, 2019	New Membership through June 30, 2020 Joining after January 1, 2019
Regular	<input type="checkbox"/> \$75	<input type="checkbox"/> \$125
Student	<input type="checkbox"/> \$25	<input type="checkbox"/> \$45
Early Career – 1 <sup>st</sup> Year	<input type="checkbox"/> \$50	<input type="checkbox"/> \$75
Early Career – 2 <sup>nd</sup> Year	<input type="checkbox"/> \$50	<input type="checkbox"/> \$75
Retired	<input type="checkbox"/> \$25	

Student Members

Name of University: \_\_\_\_\_  
Expected Graduation Year: \_\_\_\_\_  
Degree: \_\_\_\_\_

Current Membership(s):

- APA     NASP     PPA     PSEA     \_\_\_\_\_

Volunteer Interest(s):

- Conference     Legislation     Membership
- Newsletter     Public Relations     Regional Representative

Ways to Join or Renew:

Online: [www.aspponline.org](http://www.aspponline.org)

Mail: Check payable to ASPP:

James Glynn  
Treasurer, ASPP  
425 Deerfield Drive  
Cranberry Twp., PA 16066



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## Membership Benefits

### Why Join ASPP?

ASPP is committed to providing its members:

- ▶ A link between National and State associations.
- ▶ Annual regional fall workshops and spring conference at reduced fees.
- ▶ A collective voice for professional concerns and dissemination of information.
- ▶ Unified power in soliciting the assistance of State legislators and regulatory agencies and in making known the needs and opinions of school psychologists.
- ▶ Current information within the profession as provided by the Insight and the Association web site, including information about upcoming events, professional best practices, State and National happenings, accomplishments of our members, and new or updated products and publications relevant to the profession.
- ▶ Support for ethical practice of school psychology. ASPP adopts the standards and ethics of NASP and will consult with members regarding the delivery of school psychology services to Pennsylvania's children.

- ▶ Networking opportunities at conference; including members' reception at NASP's annual convention.
- ▶ Support for shaping and defining the future of our professional roles.

### What you can offer ASPP...

- ▶ Your membership to enhance ASPP's collective strength in numbers.
- ▶ Your active participation in Association activities for professional development.
- ▶ Your service as an Association officer or committee member.
- ▶ Your commitment to the goals of ASPP and support to fulfill the objectives of the Association.
- ▶ Your help in advancing and promoting best practices.